Resident QI Evaluation Form:

Resident Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Rotation Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

First Rotation Second Rotation

Number of sessions attended: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Actively Participated in Sessions (1 not at all- 5 could run sessions independently):\_\_\_\_\_

Collected Data in a timely fashion: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Completed PIP Specific Aim in a timely fashion?

Completed SMART AIM statement with all components? 1 2 3 4 5

(one point for each component: Specific, measurable, achievable, relevant, time-bound)

Completed PIP Fish Bone and Key Driver Diagram?

Completed at least 2 PDSA cycles (for those rotating through for the second time in December- February)? Yes No

Completed at least 4 PDSA cycles (all others)? Yes No

Advocates for quality patient care and optimal patient care systems?

1. Takes good care of their own patients—does not recognize/ discuss system related changes
2. Recognizes that different patients may share similar issues that would benefit from systemic intervention
3. Acts within their role to address an issue affecting a group of patients
4. Actively participates in hospital initiated QI
5. Begins the process of QI within the hospital/ clinic (starts/ leads a project)

Systematically analyze practice using quality improvement methods and implement changes with the goal of practice improvement

1. Does not understand QI methodology and does not reflect on their own practice
2. Reflects on their own patient encounters but lacks knowledge/ skills to act on quality improvement opportunities
3. Grasps improvement methodologies allows resident to act on self- identified opportunities for practice improvement
4. Identifies areas for improvement based on individual assessment of individual/ population data. Is able to lead a team in QI initiatives including multiple PDSA cycles.
5. Is able to teach QI to others and apply QI methodology in other settings. Is open to corrective feedback on one’s own improvement initiatives.

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_