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|  |  **Faculty Observation Tool** |
| Resident being Observed:  |  | Date:Length of observation: |
| Faculty observing: |  | Location:  |
| Topic: |  | Primary teaching method (circle):Case based Powerpoint/lecture Simulation Small group discussion Other:  |
|  |  |   |
| **Teaching Skill** | **Level** (beginner, developing, secure)  | **Observed Behaviors**(must meet 2/2 behaviors to be considered secure)  |
| Creates a safe learning environment | B | * The interaction between the teacher and learner appears uncomfortable
* Teacher is critical of learner response to teaching
 |
| D | * The interaction between the teacher and learner appears uncomfortable
* Teacher is critical of learner response to teaching
 |
| S | * The interaction between the teacher and learner appears comfortable
* Supportive of learner response to teaching
 |
| Identifies learning objectives  | B | * No identified topic
* No discussion of teaching objectives
 |
| D | * Identifies topic
* States general goals and objectives
 |
| S | * Identifies topic
* Identifies specific goals and objectives
 |
| Assesses the level of the learner | B | * Does not assess learner’s prior exposure to the topic
* Does not assess learner’s current knowledge of the topic
 |
| D | * Assesses the learner’s prior exposure to topic
* Assesses the learner’s current knowledge of the topic
 |
| S | * Assesses learner exposure to topic
* Assesses learner knowledge of the topic
 |
| Teaching content | B | * Teaching is disorganized with poor flow of information or
* Content taught is incorrect and incomplete
 |
| D | * At times has difficulty navigating the topic but overall organized
* Content taught is incorrect OR incomplete
 |
| S | * Content is organized and flow is conducive to learning
* Content taught is correct and complete
 |
| Facilitates learner understanding and connection | B | * Does not check learner understanding
* Does not facilitate connections to real life/patients
 |
| D | * Asks the learner to repeat back or apply information taught to assess understanding OR
* Encourages learner to discuss how they will apply this information to real life/patients
 |
| S | * Asks the learner to repeat back or apply information taught to assess understanding AND
* Encourages learner to discuss how they will apply this information to real life/patients
 |
| Eliciting and receiving learner feedback | B | * Does not elicit learner feedback
* Is dismissive of any learner feedback spontaneously offered
 |
| D | * Elicits learner feedback of teaching session
* Is resistant to constructive feedback
 |
| S | * Elicits specific feedback about teaching session effectiveness
* Is open to constructive feedback and welcomes specifics
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1. List 2 things the resident did well? Be specific.
2. List 2 things the resident should work to improve. Be specific.