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|  | **Faculty Observation Tool** | | |
| Resident being Observed: |  | | Date:  Length of observation: |
| Faculty observing: |  | | Location: |
| Topic: |  | | Primary teaching method (circle):  Case based Powerpoint/lecture Simulation Small group discussion Other: |
|  |  |  | |
| **Teaching Skill** | **Level**  (beginner, developing, secure) | **Observed Behaviors**  (must meet 2/2 behaviors to be considered secure) | |
| Creates a safe learning environment | B | * The interaction between the teacher and learner appears uncomfortable * Teacher is critical of learner response to teaching | |
| D | * The interaction between the teacher and learner appears uncomfortable * Teacher is critical of learner response to teaching | |
| S | * The interaction between the teacher and learner appears comfortable * Supportive of learner response to teaching | |
| Identifies learning objectives | B | * No identified topic * No discussion of teaching objectives | |
| D | * Identifies topic * States general goals and objectives | |
| S | * Identifies topic * Identifies specific goals and objectives | |
| Assesses the level of the learner | B | * Does not assess learner’s prior exposure to the topic * Does not assess learner’s current knowledge of the topic | |
| D | * Assesses the learner’s prior exposure to topic * Assesses the learner’s current knowledge of the topic | |
| S | * Assesses learner exposure to topic * Assesses learner knowledge of the topic | |
| Teaching content | B | * Teaching is disorganized with poor flow of information or * Content taught is incorrect and incomplete | |
| D | * At times has difficulty navigating the topic but overall organized * Content taught is incorrect OR incomplete | |
| S | * Content is organized and flow is conducive to learning * Content taught is correct and complete | |
| Facilitates learner understanding and connection | B | * Does not check learner understanding * Does not facilitate connections to real life/patients | |
| D | * Asks the learner to repeat back or apply information taught to assess understanding OR * Encourages learner to discuss how they will apply this information to real life/patients | |
| S | * Asks the learner to repeat back or apply information taught to assess understanding AND * Encourages learner to discuss how they will apply this information to real life/patients | |
| Eliciting and receiving learner feedback | B | * Does not elicit learner feedback * Is dismissive of any learner feedback spontaneously offered | |
| D | * Elicits learner feedback of teaching session * Is resistant to constructive feedback | |
| S | * Elicits specific feedback about teaching session effectiveness * Is open to constructive feedback and welcomes specifics | |

1. List 2 things the resident did well? Be specific.
2. List 2 things the resident should work to improve. Be specific.